

Name: 4 th Grade ELA		Grading Quarter: Q1	Week Beginning: Sept. 11 th - Sept. 15 th
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review words with the suffixes <i>-ly</i>, <i>-y</i>, <i>-ful</i>, and <i>-less</i>. build oral language skills. apply the comprehension strategies Summarizing and Clarifying. read the selection. build on others' talk in conversation. use context to determine the meanings of words, confirming and self-correcting as necessary. build fluency by reading grade-level text orally, with accuracy. <p>Lesson Overview</p> <ul style="list-style-type: none"> Introduce suffixes <i>-ly</i>, <i>-y</i>, <i>-ful</i> and <i>-les</i> Introduce vocabulary and make vocabulary book for notebook Introduce writing prompt for the week. Writing Prompt- "Using evidence from the text, what type of person do you think Wangari is?" Read first half of the Story Unit 1 Lesson 4 asking questions as they read Introduce inferencing 	<p>Academic Standards:</p> <p><u>RF.4.3aL.4.1f</u> <u>RI.4.10 RI.4.2 SL.4.1a SL.4.1b SL.4.1c SL.4.1d L.4.4a</u> <u>RI.4.4 RF.4.4b RF.4.4c</u></p>
	<p>Unit 1 Lesson 1</p>	<p>Objective:</p> <ul style="list-style-type: none"> build oral language skills. practice using words with the suffixes <i>-ly</i>, <i>-y</i>, <i>-ful</i>, and <i>-less</i>. review /er/ spelled <i>er</i>, <i>ir</i>, <i>ur</i>, and <i>ear</i>. review /ar/ spelled <i>ar</i>. review /or/ spelled <i>or</i> and <i>ore</i>. demonstrate understanding of selection vocabulary words. read grade-level text orally with prosody. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Apply the suffixes <i>-ly</i>, <i>-y</i>, <i>-ful</i>, and <i>-less</i> to a list of words (green band on Day 2) Finish reading 2nd half of story- asking questions as they read Inference anchor chart Talk about the writing prompt Highlight Wangari's accomplishments in the story 	<p>Academic Standards:</p> <p><u>L.4.1f RF.4.3a</u> <u>RI.4.1 RI.4.2 RF.4.4a L.4.6</u></p>
Tuesday			

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> learn the range of meaning in a set of words. build oral language skills. apply selection vocabulary to new contexts. read grade-level text orally, with automaticity. collect more information during Inquiry. I can write an opinion piece on a topic or text. I can support my opinion with reasons and information. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Inference activity- task cards Finish highlighting Wangari's accomplishments Fill out the graphic organizer for the writing prompt Start the rough draft 	<p>Academic Standards:</p> <p><u>RF.4.3aL.4.5cL.4.1fL.4.3a</u> <u>RI.4.2RI.4.1RI.4.4L.4.4aRF.4.4bRF.4.4cSL.4.1bSL.4.1c</u></p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> build oral language skills. apply what they have learned about the suffixes <i>-ly</i>, <i>-y</i>, <i>-ful</i>, and <i>-less</i>. review /er/ spelled <i>er</i>, <i>ir</i>, <i>ur</i>, and <i>ear</i>. review /ar/ spelled <i>ar</i>. review /or/ spelled <i>or</i> and <i>ore</i>. build on the vocabulary they have learned this week. read grade-level text orally, at an appropriate rate. I can write an opinion piece on a topic or text. I can support my opinion with reasons and information. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Review the story Review the rough draft/Peer edit Start the final draft 	<p>Academic Standards:</p> <p><u>L.4.4cRF.4.3a</u> <u>4.W.1</u></p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review the selection vocabulary words. review the comprehension strategies Asking and Answering Questions, Making Connections, and Summarizing. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Review weekly concepts Take the weekly comprehension 	<p>Academic Standards:</p>